

Past community agency partners:

Spring 2012:

- Child and Parent Services, Healthy Families program, Elkhart, IN
- Public Health Solutions, Crete, NE

Fall 2011:

- Heartland Family Service, Youth Links, Omaha
- Exchange Club Family Support Center, Parent Aide, Downey, CA

Spring 2010:

- Community Alliance, Assertive Community Treatment, Omaha
- NOVA, Adult Short-Term Residential, Omaha

Spring 2009

- Bethesda Academy/Community Learning Center, Omaha
- Child Advocacy and Parenting Place Exchange Club Center, Parent Aide program, Wilmington, NC
- National Exchange Club Foundation, program evaluation survey, U.S.

Spring 2008

- Help A Child, Inc., Parent Aide program, Pinellas Park, FL
- Heartland Family Service, compulsive gambling treatment, Omaha
- Heartland Family Service, substance abuse treatment, Omaha

Summer 2007

- Child Abuse Prevention Center, Parent Aide program, Dallas, TX
- Children's Square, Council Bluffs, IA

Spring 2007

- Nebraska AIDS Project, Omaha

Fall 2006

- Take Flight Farms, Omaha
- YWCA, Omaha

- First Coast Family Center, Parent Aide program, Jacksonville, FL

Summer 2006

- Camp Fire USA, Omaha
- Child Abuse Prevention Center, Parent Aide program, Dallas TX
- First Coast Family Center, Parent Aide program, Jacksonville, FL

Spring 2006

- Strengthening Neighborhoods for Children, Nebraska Children & Families Foundation
- Child Abuse Prevention Center, Parent Aide program, Dallas, TX

Number of datasets used each semester depends on size of datasets and number of students enrolled.

12-15-2011

Working with Dr. Harder and the UNO students was great! The whole process was well explained and regular communication maintained. The students in "our" research group put together an excellent presentation and their enthusiasm and hard work was evident. The results and recommendations have spurred our agency to review a few of our procedural practices and has given us a fresh perspective on issues related to service delivery. This was a wonderful experience for which I am very thankful and would highly recommend!

-- Georganne (Family Support Center)

Research Partnership

University of Nebraska at Omaha
Grace Abbott School of Social Work
Jeanette Harder, PhD, Associate Professor

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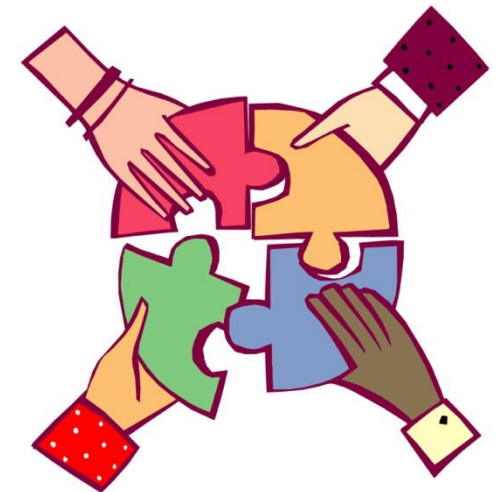
Website: www.TakeTheNextSteps.org/rp

RESEARCH PARTNERSHIP

**COMMUNITY AGENCIES AND
GRADUATE SOCIAL WORK
STUDENTS**

University of Nebraska at Omaha
Grace Abbott School of Social Work
Jeanette Harder, PhD, Associate Professor
Website: www.TakeTheNextSteps.org/rp

Research Partnership:



Graduate social work students learn and apply knowledge and skills in research and program evaluation, and
Community agencies receive needed research services, free of charge.

Community agencies know that outcome research is integral to the provision of quality and ethical services to clients, and to the receiving of funding. In-depth analysis of data, however, is beyond the capacity of many community agencies.

Graduate social work students welcome the opportunity to learn and apply their knowledge and skills in research and to provide needed services to community agencies. When facilitated by an experienced and skilled research instructor, community agencies and students can benefit from a collaborative venture.

Expectations of Community Agencies

1. Provide data that was collected in an ethical manner, and that is as complete and valid as possible.
2. Provide sufficient, de-identified data for statistical analysis in Excel format: minimum of 40 cases with data on demographics, service provision, and outcomes (pretest/posttest data preferred).
3. Provide information on the agency and program, and copies of program forms and outcome tools.
4. Participate in two face-to-face contacts with Instructor and students; additional contacts by E-mail, phone, or face-to-face, as needed. (Out-of-town agencies participate via speaker phone.)

Community Agencies Gain:

1. Valuable research services, at no charge, including an analysis of existing data, a literature review, and recommendations.
2. Written research reports, prepared by graduate-level social work students, that can be used to document and improve service delivery and for grant writing.
3. Exposure to graduate-level social work students.



Students Gain:

1. Opportunity to learn and apply knowledge and skills through “service learning” in the course: SOWK 8190 Research and Computer Applications.
2. Exposure to community agencies and services provided by them.
3. Opportunity to provide a vital service to a community agency.

Overview of Student Assignments

(RP = Research Project)

- RP#1 Using Excel
- RP#2 Description of agency and intervention, definition and prevalence of the social problem/issue
- RP#3 Data codebook
- RP#4 Literature review
- RP#5 SPSS data shell
- RP#6 Research methodology
- RP#7 Univariate analyses in SPSS
- RP#8 Computing and recoding in SPSS
- RP#9 Sample description
- RP#10 Conducting bivariate analyses and tests of statistical significance
- RP#11 PowerPoint presentation
- RP#12 Research report

Final Product:

Oral presentation and written papers which include:

- Abstract
- Definition and prevalence of underlying problem/issue
- Literature review
- Research methodology
- Statistical findings
- Discussion, with recommendations